

Student Transportation Service Consortium of Grey-Bruce

Procedures

Bluewater District School Board
Bruce-Grey Catholic District School Board

TCP-B001

Procedure Title: SCHOOL BUS LOADING GUIDELINES – HOME TO SCHOOL	Approved: January 11, 2011 Updates: September 14, 2012
Related Forms:	Related Policies:

Intent:	To determine the process for calculating the capacity of a bus for home to school transportation																																																		
Stakeholders:	School, Bus Operators, Public, Transportation Consortium																																																		
Procedure:	<p>Wherever possible in planning home to school bus routes, school buses will be loading maximum capacity. For the purpose of determining the total weight load, students in grades JK to 6 will be counted as 1.0. Students in grades 7 to 12 will be counted as 1.5.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 15%;"># of Students</th> <th style="width: 5%;"></th> <th style="width: 15%;">Load Factor</th> <th style="width: 5%;"></th> <th style="width: 40%;">Total Weighted Students</th> </tr> </thead> <tbody> <tr> <td>JK to 6</td> <td style="border-bottom: 1px solid black;">_____</td> <td style="text-align: center;">x</td> <td style="text-align: center;">1.0</td> <td style="text-align: center;">=</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td>7 to 12</td> <td style="border-bottom: 1px solid black;">_____</td> <td style="text-align: center;">x</td> <td style="text-align: center;">1.5</td> <td style="text-align: center;">=</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td></td> <td></td> <td></td> <td style="text-align: center;">Total Weighted Load</td> <td style="text-align: center;">=</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> </tbody> </table> <p>Example:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 15%;"># of Students</th> <th style="width: 5%;"></th> <th style="width: 15%;">Load Factor</th> <th style="width: 5%;"></th> <th style="width: 40%;">Total Weighted Students</th> </tr> </thead> <tbody> <tr> <td>JK to 6</td> <td style="text-align: center;">15</td> <td style="text-align: center;">x</td> <td style="text-align: center;">1.0</td> <td style="text-align: center;">=</td> <td style="text-align: center;">15</td> </tr> <tr> <td>7 to 12</td> <td style="text-align: center;">38</td> <td style="text-align: center;">x</td> <td style="text-align: center;">1.5</td> <td style="text-align: center;">=</td> <td style="text-align: center;">57</td> </tr> <tr> <td></td> <td></td> <td></td> <td style="text-align: center;">Total Weighted Load</td> <td style="text-align: center;">=</td> <td style="text-align: center;">72</td> </tr> </tbody> </table>				# of Students		Load Factor		Total Weighted Students	JK to 6	_____	x	1.0	=	_____	7 to 12	_____	x	1.5	=	_____				Total Weighted Load	=	_____		# of Students		Load Factor		Total Weighted Students	JK to 6	15	x	1.0	=	15	7 to 12	38	x	1.5	=	57				Total Weighted Load	=	72
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